



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To ensure that all children have regular physical activity and are active for 60mins a day.</p> <p>To ensure pupils can talk about the benefits of physical activity and healthy lifestyles.</p>	<p>Children continue to have 2 hours per week of PE and lunchtime sports clubs provided by Sports Coaches which means 100% of the children have taken part in a lunchtime club this year.</p> <p>Selected staff have continued to work alongside the Sports Coaches for professional development which means they will be able to implement ideas and strategies in their own lessons.</p> <p>Children have access to school skipping ropes (or their own) and playtime equipment which means that they are encouraged to be physically active for the playground time they receive.</p> <p>All year groups from Year 2 had the opportunity to attend 3 extra-curricular sports clubs lasting 5 weeks (one per term).</p>	<p>Children enjoyed participating in lunchtime clubs but need to offer variety.</p> <p>Continue to develop CDP</p>

<p>To encourage pupils to take on leadership roles that support sport and physical activity within HJS.</p> <p>To give pupils opportunities to talk about physical activity – the benefits and barriers to engagement.</p>	<p>School Sports Organising Crew has met with the PE Lead at different times throughout the year. Their main focus was to encourage their classmates to engage in physical activity during PE lessons and during playground time. They were asked to lead a playtime game which encouraged participation of all children in their class and during Sports Day, they modelled events and helped with the organisation of the day. These activities encouraged the children in the School Sports Organising Crew to develop their leadership skills.</p>	<p>Continue to develop the role of Sports crew to ensure it is having an impact on the physical activity of their peers.</p>
<p>To provide staff with professional development and training to help them ensure confidence and teach PE and sport more effectively to all pupils, embedding physical activity through use of resources.</p>	<p>Targeted staff in Y4 and Y6 have been working with the Sports Coach to challenge the more able and less able children in aspects of athletics, gymnastics and invasion games. After surveying the targeted teachers, they say that their understanding of pitch and challenge in lessons has improved and further CPD in different sports will continue.</p> <p>Due to being unable to source the Dance CPD, we were unable to offer the Dance CPD – this is something we aim to build in to the coming year.</p>	<p>Continue to develop CDP particularly dance as this is an area that last year we were not able to offer.</p>
<p>To ensure lower-active pupils are engaged in activity.</p> <p>To offer new experiences for pupils to engage pupils.</p>	<p>Both Y5 classes have attended swimming sessions for a term. Last year's impact of these additional sessions was a 7% increase on children swimming 25m confidently (32%).</p> <p>Sports Coach has led lunchtime sports clubs for all classes on a rota. Less active children from all classes were encouraged to select and take part in these clubs.</p>	<p>We are hoping for another increase this year.</p>

<p>To continue to provide a range of competitive sporting opportunities for pupils – both inter and intra competitions.</p>	<p>After pupil voice discussions, the Sports Coach and teachers have been putting team competitions in to PE lessons whenever possible.</p> <p>Sports Crew will lead house competitions in Autumn 1 and then in Summer 2.</p> <p>The school has entered two level 2 competitions (Y5&6 Girls Football and SEND Boccia). We have been awarded Gold for the School Games Mark 23/24.</p> <p>Sports day across all key stages took place during the week of 2nd July and every child took part in at least 1 event.</p> <p>24 Year 6 children took part in a WBNLC Olympic Day at Q3 and our school won the javelin competition.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To provide staff with professional development and training opportunities in the delivery of PE.</p> <p>To develop the consistency and quality of the teaching and learning of PE.</p>	<p>Teaching staff – School staff to work with Sports Plus coaches over the course of a half term for CPD session., coaches</p> <p>Sports Plus coaches – Delivering high quality lessons to model to teaching staff what is expected.</p> <p>Pupils – As they will take part but also will have qualified coaches delivering, planning and upskilling staff.</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 – Engagement of all pupils in regular physical activity</p>	<p>Teachers more confident in delivering effective PE lessons. Staff to be more aware of what a good lesson should involve and support progress in lessons.</p> <p>Pupils to discuss their lessons and are able to discuss their own progress.</p> <p>This will be a continued focus for CPD.</p>	Sports Plus agreement – 1 day CPD
<p>To increase participating in PE lessons</p> <p>To ensure lower-active pupils are engaged in activity.</p> <p>To offer new experiences for pupils to engage pupils.</p>	<p>Pupils – Extracurricular sports clubs will run throughout the year. Each year will have 3 clubs running for 5 weeks x 60 minutes.</p> <p>Sports coaches – Delivering good quality lessons to include all</p> <p>Teachers – Delivering good quality lessons to include all</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>All children to receive 2 x 60 minutes sessions with at least one session delivered by Sports Plus Coaches.</p> <p>Children are provided the opportunity to attend extracurricular after school clubs</p> <p>Increased swimming opportunities. Taking children in Year 2, Year 4 and Year 5.</p>	<p>Sports Plus agreement – 3 days a week include after school 3 times a week</p> <p>Replacement and buying of equipment £250</p>

<p>To continue to provide a range of competitive sporting opportunities for pupils – both inter and intra competitions.</p>	<p>PE lead / Head Teacher – liaison with Sandwell Sports lead about external school competitions.</p> <p>PE Lead – Look at PE curriculum to identify opportunities of inter year group and school competitions.</p> <p>Sports coach – Teaching of skills to lead to competitions.</p> <p>Pupils – Taking part in set competitions.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5 - Increased participation in competitive sport</p>	<p>Increased participation in sports clubs.</p> <p>In class competitions at the end of selected PE units of work.</p> <p>House competitions organised by the School Sports Crew as directed by PE Lead</p> <p>Some pupils., from across school, to attend Sandwell School Games competitions against other Sandwell schools.</p> <p>School Sports Day in June</p>	<p>Staff Time</p> <p>Supply cover</p> <p>£250 School Games (entry fees, medals, certificates etc.)</p> <p>Transport Costs £1500</p> <p>Staff Time / Sports Coach</p>
<p>To continue to develop leadership roles that support sport and physical activity within school.</p>	<p>Pupils – chosen representatives will become Sports Crew who will raise awareness of sport and Physical Activity</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Sports crew to plan and deliver playground games. (with support from PE Lead/Sports Coach)</p>	<p>PE Lead directed time.</p>
<p>To give pupils opportunities to talk about physical activity – the benefits and barriers to engagement.</p>	<p>PE lead – To support and lead the sports crew. Continue to meet with them to ensure they are having an impact.</p> <p>Whole school – Children to have a wider awareness of physical activity in school.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Sports Crew to promote physical activity</p> <p>School Sports Crew to encourage children in their class to be active during playtimes – collect impact data through pupil voice.</p>	

<p>To maintain gold schools games mark for academic year 2024/2025.</p>	<p>PE Lead – Organising and monitoring to ensure Sports Mark criteria is met.</p> <p>Whole School – children increased participation.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 5 - Increased participation in competitive sport</p>	<p>School to maintain Sports Mark gold for academic year 2024-2025</p> <p>Children able to talk able to their participation in pupil voices.</p>	<p>PE Lead directed time.</p> <p>£250 School Games (entry fees, medals, certificates etc.)</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	32%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>35%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming is taught by trained Swimming coaches.</p>

Signed off by:

Head Teacher:	<i>N.Fowler</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chantelle Prescott, PE lead</i>
Governor:	<i>L.Howard (Chair)</i>
Date:	<i>November 2024</i>